

## CLASSROOM GOALS

### Almost Three to Three-year-olds

These classroom/curriculum goals have been developed to make you aware of some of what your child will be exposed to throughout the year. This is not a guarantee that every child will fully master all concepts. Each child has their own individual developmental time table.

#### BIBLE

- To know *God* loves and cares for us
- To know *God* created all things
- To know *God* made them and they are special
- To realize that the Bible is *God's* Word and is true
- To learn that prayer is talking to *God* just like talking to a friend



#### SOCIAL

- To help parent & child separate easily
- To learn to play with friends
- To know there is a time to talk and a time to listen
- To sit and listen for short group time
- To follow simple directions
- To learn and practice good manners
- To verbally express feelings



#### PRACTICAL CLASSROOM & LIFE SKILLS

- To show respect for teachers and fellow students
- To have a very positive first-time school experience (one where they are eager to come and learn)
- To develop self-help skills
- To cooperate in classroom routines
- To recognize personal space

#### FINE MOTOR

- To work on developing and strengthening eye-hand coordination
- To work on developing and strengthening small muscles of fingers and hands
- To introduce safety with scissors & beginning scissor skills
- To learn how to hold pencil

(OVER)

**GROSS MOTOR**

- To exercise muscles in many fun large motor activities
- To catch a 10" ball with both hands
- To balance on one foot
- To practice jumping



**PRE-READING/LANGUAGE**

- To recognize printed name & some of alphabet letters in name
- To cultivate the love of stories & reading
- To introduce letters
- To introduce rhymes
- To introduce opposites
- To introduce positional words
- To build language and vocabulary

**MATH**

- To introduce & become familiar with 8 basic shapes
- To introduce and recognize numbers 0-5
- To rote count 0-5
- To build with blocks
- To begin sorting and matching skills



**SCIENCE**

- To realize that God created everything
- To introduce & learn major body parts
- To have numerous hands-on opportunities
- To provide sensory experiences
- To name common farm & zoo animals
- To build science language and vocabulary

**ART**

- To identify & name 8 basic colors
- To expose children to a variety of art experiences
- To encourage creativity

**MUSIC**

- To expose children to singing and music
- To foster listening skills and rhythm
- To encourage movement and enjoyment of music
- To practice memorization & language

